**ALOKASI DOSEN PEMBIMBING SKRIPSI**
**PRODI PENDIDIKAN BAHASA INGGRIS FKIP UNIKAL**
**TAHUN 2026**

| NO | NAMA | NPM | PRODI | JUDUL | RUMUSAN MASALAH | JENIS PENELITIAN | DOSEN PEMBIMBING |
|---|---|---|---|---|---|---|---|
| 1 | Abdillah Mu'thi | 923013951 | PBI | The Representation of Patriarchy and Feminism in Greta Gerwig's Barbie (2023) | What forms of patriarchy are represented in Barbie?<br>How does Barbie represent women's resistance to patriarchal values? | Penelitian Deskriptif | Susanto, S.S., M.Hum. |
| 2 | Adi Putro Pamungkas | 922014351 | PBI | Ymir Fritz's Female Identity and Subordination in Episode 80 of Attack on Titan, "From You, 2,000 Years Ago": A Simone de Beauvoir Feminist Analysis | 1. How do Ymir Fritz's past experiences shape her female identity and subordinate position in Attack on Titan?<br><br>2 . How does Ymir Fritz's continued subordination despite her extraordinary Titan power reflect Simone de Beauvoir's feminist existentialist theory? | Penelitian Deskriptif | Susanto, S.S., M.Hum. |
| 3 | Adninnisa Aulia | 923013911 | PBI | Improving EFL Students' Interpretation of Metaphorical Expressions through Olivia Rodrigo's Album "you seem pretty sad for a girl so in love" | 1. What types of metaphorical expressions are found in Olivia Rodrigo's album you seem pretty sad for a girl so in love?<br>2. What difficulties do EFL students encounter in interpreting metaphorical expressions through listening to the album?<br>3. How does the use of Olivia Rodrigo's album you seem pretty sad for a girl so in love improve EFL students' ability to interpret metaphorical expressions? | Penelitian Studi Kasus | Dwi Ario Fajar, S.S.,M.Hum. |
| 4 | Affan Khamalul Akbar | 923014301 | PBI | The Relationship Between Doomscrolling Patterns and Learning Anxiety Among High School Students at SMA N 1 Subah: A Quantitative Study | 1. How high is the level of doomscrolling among students at SMA N 1 SUBAH?<br>2. How high is the level of anxiety related to learning English among students at SMA N 1 SUBAH?<br>3. Is there a significant relationship between the intensity of doomscrolling and anxiety related to learning English among students at SMA N 1 SUBAH?<br>4. What is the direction and strength of the relationship between the intensity of doomscrolling and anxiety related to learning English among students at SMA N 1 SUBAH? | Penelitian eksperimen | Dwi Agustina, M.Pd., Bl., Ph.D. |
| 5 | Agaz Alghifary | 923014321 | PBI | The Use of Humor by English Teachers in the Learning Process among Tenth-Grade Students at MAN 1 Pekalongan: A Descriptive Quantitative Study | 1. What types of humor are used by English teachers in the learning process among tenth-grade students at MAN 1 Pekalongan?<br>2. How frequently do English teachers use humor in the learning process among tenth-grade students at MAN 1 Pekalongan?<br>3. For what purposes do English teachers use humor in the learning process among tenth-grade students at MAN 1 Pekalongan? | Penelitian Deskriptif | Dwi Agustina, M.Pd., Bl., Ph.D. |

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| 6 | Aisyah Wafa Hanadiya | 923014471 | PBI | 1. An Error Analysis of Student's Grammar in Writing Recount Text Using Simple Past Tense: A Descriptive research at SMP Muhammadiyah Plus Doro<br>2. An Error analysis of Student's Grammar in writing Report Text Using Simple Present Tense: A Descriptive Research at SMP Muhammadiyah Plus Doro | Judul 1:<br>1. What are the grammatical errors made by students in writing recount text using simple past tense?<br>2. What kinds of grammar errors do students dominan?<br>3. What are the cause of the errors?<br><br>Judul 2:<br>1. What are the garammatical errors made by students in writing report text using simple present tense?<br>2. What kinds of grammar errors do students dominan?<br>3. What are the cause of the errors? | Penelitian Deskriptif | Ida Ayu Panuntun, M.Pd. |
| 7 | Alifa El Karima | 923014371 | PBI | The Development of an Interactive E-Module for Vocabulary Learning through Word Chain Activities for Eighth Grade Students at SMP Negeri 9 | 1. Penguasaan vocabulary siswa masih kurang, terutama dalam memahami arti dan penggunaan kosakata bahasa Inggris.<br>2. Siswa mudah merasa bosan dalam pembelajaran vocabulary jika pembelajaran hanya menggunakan buku, mencatat, menghafal, atau mengerjakan soal.<br>3. Media pembelajaran yang digunakan belum cukup interaktif, sehingga siswa belum banyak mendapatkan aktivitas yang membuat mereka aktif berlatih vocabulary.<br>4. Siswa membutuhkan media pembelajaran yang lebih menarik, interaktif, dan dapat membantu mereka belajar vocabulary secara lebih mandiri. | Penelitian Pengembangan | Dr. Pradnya Permanasari, S.Pd., |
| 8 | Ananda Setianingrum | 923014411 | PBI | Exploring Factors Influencing Student Participation in English Classrooms at SMPN 17 Pekalongan | 1. What factors influence students' participation in English classrooms at SMPN 17 Pekalongan?<br>2. How do classroom teaching practices and students' learning experiences influence their participation in English learning at SMPN 17 Pekalongan?<br>3. How do students perceive the school environment and its reputation in relation to their participation in English classrooms? | Penelitian Studi Kasus | M. Fajru Sidqi, S.Pd., M.Hum. |
| 9 | Anisya Dewi Lestari | 923014211 | PBI | 1. The Correlation between Students' Listening Intensity to 'Silence' by Khalid and Their English Reading Readiness<br>2. Illustrative Storybook Reading Intensity and Student Vocabulary Depth as a Mediator to Reading Comprehension<br>3. An Analysis of Code-Switching Types and Functions in Aziz Hedra's Song 'Somebody's Pleasure' and Its Pedagogical Implications for EFL Reading Readiness | 1. a.) Bagaimana tingkat intensitas siswa dalam mendengarkan lagu "Silence" oleh Khalid?,<br>b.) Bagaimana tingkat kesiapan membaca bahasa Inggris siswa?,<br>c.) Apakah terdapat hubungan yang signifikan antara intensitas mendengarkan lagu "Silence" oleh Khalid dan kesiapan membaca bahasa Inggris siswa?<br>1. a.) Apakah intensitas membaca buku cerita bergambar berhubungan signifikan dengan kedalaman kosakata siswa?,<br>b.) Apakah kedalaman kosakata memediasi hubungan antara intensitas membaca buku cerita bergambar dan pemahaman membaca?<br>1. a.) Apa saja tipe-tipe alih kode yang ditemukan dalam lagu "Somebody's Pleasure" karya Aziz Hedra?,<br>b.) Apa saja fungsi-fungsi alih kode yang digunakan dalam lagu "Somebody's Pleasure"?,<br>c.) Apa saja implikasi pedagogis dari alih kode dalam lagu tersebut terhadap kesiapan membaca siswa EFL? | Penelitian Deskriptif | Rizka Hayati, S.S., M.Hum. |

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| 10 | Ayu Kallista Dinni | 923014131 | PBI | “Differentiated Instruction to Accommodate the Learning Needs of Students with Special Needs in English Lessons at X PPLG” | 1. What are the learning needs of students with special needs in English lessons in the Class X PPLG?<br>2. How is instruction implemented to accommodate the learning needs of students with special needs in English lessons in the Class X PPLG?<br>3. How do students with special needs respond to the implementation of differentiated instruction in English lessons in the Class X PPLG? | Penelitian Studi Kasus | Dr. Sarlita Dewi Matra, M.Pd. |
| 11 | Bondan Pakso Jhandu | 923013901 | PBI | The Representation of Educational Oppression and Its Impact on Students' Creativity in Rajkumar Hirani's 3 Idiots | 1. How is the paradox of education represented in the film 3 Idiots?<br>2. How does the educational system in the film suppress students’ creativity?<br>3. How do Paulo Freire’s Critical Pedagogy and Abraham Maslow’s Humanistic Psychology explain the educational issues represented in the film? | Penelitian Deskriptif | M. Fajru Sidqi, S.Pd., M.Hum. |
| 12 | Destanuarizal Setyandi | 923013941 | PBI | Students’ Difficulties in Reading English Words: A Case Study of Grade XI Students at SMAN 1 Bojong | 1. What difficulties do Grade XI students at SMAN 1 Bojong experience in reading English words?<br>2. What factors contribute to the difficulties experienced by Grade XI students at SMAN 1 Bojong in reading English words? | Penelitian Studi Kasus | Dr. Sarlita Dewi Matra, M.Pd. |
| 13 | Dewi Anggraini | 922014001 | PBI | The Effect of Peer Feedback on Eleventh-Grade Students' Writing Ability in Product Description Text for E-Commerce Marketing of Batik and Textile Products at SMK Kriya Kreatif Batik dan Tekstil SMKN 3 Pekalongan. | 1. How is the eleventh-grade students' writing ability in product description text for e-commerce marketing of batik and textile products before being taught using peer feedback?<br>2. How is the eleventh-grade students' writing ability in product description text for e-commerce marketing of batik and textile products after being taught using peer feedback?<br>3. Is there a significant difference in students' writing ability in product description text between the class taught using peer feedback and the class taught using conventional feedback? | Penelitian eksperimen | Inayatul Ulya, M.Pd. |
| 14 | DIMAS SANDITO ADI PURNOMO | 923014251 | PBI | An Analysis of Students’ Pronunciation Errors in Reading Aloud a Descriptive Text among Eleventh-Grade Class L2 Students at Madrasah Aliyah Salafiyah Simbangkulon | 1.What types of pronunciation errors are produced by Eleventh-Grade Class L2 students when reading aloud a descriptive text?<br><br>2.What vowel and consonant pronunciation errors are produced by the students when reading aloud a descriptive text? | Penelitian Deskriptif | Inayatul Ulya, M.Pd. |
| 15 | Dina Nasoba | 923013971 | PBI | The Functions of Filled Pauses “Um” and “Uh” in Students’ Spoken Interaction | 1. What types of filled pauses, “um” and “uh”, are used by students in spoken interaction?<br>2. What function do “um” and “uh” serve in students’ spoken interaction?<br>3. How do the functions of “um” and “uh” differ in students spoken interaction? | Penelitian Deskriptif | Rizka Hayati, S.S., M.Hum. |
| 16 | Dita Alzara Septiana Putri | 923014341 | PBI | “An Analysis of Informal English Language Use in Avee’s Storytelling Content on TikTok” | 1. What types of informal English are used in Avee's storytelling content on Tiktok?<br>2. What are functions of informal English used in Avee's storytelling content on Tiktok?<br>3. How does avee use informal English in her storytelling content on tiktok? | Penelitian Deskriptif | Rizka Hayati, S.S., M.Hum. |

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| 17 | Fadia Tuffa Ayu | 923014331 | PBI | Going Digital: Improving Eighth-Grade Students' Recount Text Writing Skills through Interactive Flat Panel and Wordwall | 1. How can the use of Interactive Flat Panel and Wordwall improve eighth-grade students' recount text writing skills?<br>2. What improvements in eighth-grade students' recount text writing skills are found after the implementation of Interactive Flat Panel and Wordwall? | Penelitian Tindakan Kelas | Dr. Pradnya Permanasari, S.Pd., |
| 18 | FANNIA FAUZIAH | 923014081 | PBI | Judul Skripsi:<br>Deskripsi Hambatan Siswa SMA 2 Batang dalam Menerapkan Teknik Skimming dan Scanning pada Narrative Text<br>Judul Skripsi:<br>Studi Deskriptif Pemanfaatan Aplikasi QuillBot dalam Proses Penulisan Narrative Text Siswa SMA 2 Batang<br>Judul Skripsi:<br>Analisis Deskriptif Perencanaan Pembelajaran Berbasis Contextual Teaching and Learning (CTL) untuk Mengakomodasi Gaya Belajar Siswa di SMAN 2 Batang | Judul Skripsi:<br>Deskripsi Hambatan Siswa SMA 2 Batang dalam Menerapkan Teknik Skimming dan Scanning pada Narrative Text<br>Rumusan Masalah:<br>Hambatan apa saja yang dihadapi siswa SMA 2 Batang dalam menerapkan teknik skimming pada pembelajaran narrative text?<br>Hambatan apa saja yang dihadapi siswa SMA 2 Batang dalam menerapkan teknik scanning pada pembelajaran narrative text?<br>Bagaimana upaya guru dan siswa dalam mengatasi hambatan penerapan teknik skimming dan scanning tersebut?<br>Judul Skripsi:<br>Studi Deskriptif Pemanfaatan Aplikasi QuillBot dalam Proses Penulisan Narrative Text Siswa SMA 2 Batang<br>Rumusan Masalah:<br>Bagaimana proses pemanfaatan aplikasi QuillBot oleh siswa SMA 2 Batang dalam menyusun narrative text?<br>Bagaimana gambaran kualitas penulisan narrative text siswa saat memanfaatkan fitur-fitur aplikasi QuillBot?<br>Kendala apa saja yang dihadapi siswa dalam menggunakan aplikasi QuillBot saat menulis narrative text?<br>Judul Skripsi:<br>Analisis Deskriptif Perencanaan Pembelajaran Berbasis Contextual Teaching and Learning (CTL) untuk Mengakomodasi Gaya Belajar Siswa di SMAN 2 Batang<br>Rumusan Masalah:<br>Bagaimana deskripsi kesiapan perangkat pembelajaran (Modul Ajar/RPP) berbasis Contextual Teaching and | Penelitian Deskriptif | Dwi Agustina, M.Pd., BI., Ph.D. |
| 19 | Farrel Argyanto | 923014161 | PBI | Exploring Educational Problems in Taare Zameen Par: A Qualitative Content Analysis | 1. What educational problems are represented in Taare Zameen Par?<br>2. How are academic pressure, inappropriate teaching methods, student labeling, and lack of understanding of individual learning differences represented in the film?<br>3. What are the consequences of these educational problems for the students as portrayed in Taare Zameen Par? | Penelitian Deskriptif | Dwi Ario Fajar, S.S.,M.Hum. |

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| 20 | Fina Inayatuka | 923014101 | PBI | 1.) An Analysis of Students' Grammatical Errors in Writing Descriptive Texts at SMK Muhammadiyah Pencongan<br><br>2.) Students Errors on Using Simple Present Tense in Writing Descriptive Text<br><br>3.) An Analysis of The Students' Difficulties in Writing Descriptive Text | Judul 1:<br>An Analysis of Students' Grammatical Errors in Writing Descriptive Texts at SMK Muhammadiyah Pencongan<br>Rumusan Masalah:<br>1. What types of grammatical errors do the tenth-grade students of SMK Muhammadiyah Pencongan make in writing descriptive text?<br>2. What is the most dominant type of grammatical error made by the students in writing descriptive text?<br>3. What are the causes of those grammatical errors made by the students?<br><br>Judul 2:<br>Students Errors on Using Simple Present Tense in Writing Descriptive Text<br>Rumusan Masalah:<br>1. What types of errors do the students make in using the simple present tense in writing descriptive text?<br>2. Which type of simple present tense error occurs most frequently in the students' descriptive writing?<br>3. Why do the students make such errors in using the simple present tense in their descriptive writing?<br><br>Judul 3:<br>An Analysis of The Students' Difficulties in Writing Descriptive Text<br>Rumusan Masalah:<br>1. What are the difficulties faced by the students in writing descriptive text?<br>2. Which aspect of writing descriptive text presents the greatest difficulty for the students? | Penelitian Deskriptif | Ida Ayu Panuntun, M.Pd. |
| 21 | Ghaisani Farisah | 923013891 | PBI | 1.Don't Speak If It's Wrong': A Netnographic Study of Grammar and Pronunciation Police Discourse on TikTok and Instagram.<br>2.Karaoke as Confidence Building: Students' Perceptions of Pop Song Performance in Reducing Pronunciation Anxiety.<br>3.Imperfect English, Perfect Hits: Non-Standard Grammar in Pop Lyrics and Its Effect on Learners' Fear of Making Mistakes.<br>4.Beyond the Language Police: A Freirean Pop-Song-Based Pedagogy to Reduce Speaking Anxiety Among English Education Students. | 1.Seperti apa pola wacana koreksi bahasa dan bagaimana ia memengaruhi rasa percaya diri penutur non-native? Bagaimana implikasi psikologis dan sosial dari diskursus korektif tersebut terhadap language learners (pembelajar bahasa)?<br>2.Bagaimana persepsi mahasiswa terhadap aktivitas menyanyi/karaoke untuk mengurangi takut salah pengucapan?<br>3.Sejauh mana pemahaman terhadap lirik lagu pop ini dapat mengurangi rasa takut mahasiswa dalam membuat kesalahan (fear of making mistakes) saat berkomunikasi?<br>4.Bagaimana refleksi mahasiswa terhadap proses pembelajaran yang membebaskan mereka dari tekanan stigma kebahasaan formal yang kaku? | Penelitian Deskriptif | Ida Ayu Panuntun, M.Pd. |
| 22 | Gita Zelita Anwar | 923014271 | PBI | An Analysis of Teachers' Language Politeness Strategies in Managing English Class Interactions at Wahid Hasyim Junior High School | 1. What types of language politeness strategies do English teachers use during classroom interactions at Wahid Hasyim Junior High School?<br>2. How do these language politeness strategies help teachers manage student behavior and learning interactions in the classroom? | Penelitian Deskriptif | Rizka Hayati, S.S., M.Hum. |

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| 23 | Hafidh Rahmandani | 923014221 | PBI | The Effect of English for Job Interview Simulation on Grade 11 Students' Speaking Anxiety | Is there a significant effect of English for Job Interview Simulation on Grade 11 students' speaking anxiety? | Penelitian eksperimen | Dr. Sarlita Dewi Matra, M.Pd. |
| 24 | Intan Wulandhari | 923014191 | PBI | JUDUL 1:<br>Students' Difficulties in Expressing Ideas during English Speaking Activities among Grade 11 Students at SMA Negeri 1 Wonotunggal<br><br>JUDUL 2:<br>Students' Self-Confidence in Expressing Ideas during English Speaking Activities among Grade 11 Students at SMA Negeri 1 Wonotunggal | JUDUL 1:<br>Students' Difficulties in Expressing Ideas during English Speaking Activities among Grade 11 Students at SMA Negeri 1 Wonotunggal<br><br>RQ:<br>1. What difficulties do Grade 11 students experience when expressing ideas during English speaking activities at SMA Negeri 1 Wonotunggal?<br>2. What strategies do Grade 11 students use to overcome difficulties in expressing their ideas during English speaking activities at SMA Negeri 1 Wonotunggal?<br><br>JUDUL 2:<br>Students' Self-Confidence in Expressing Ideas during English Speaking Activities among Grade 11 Students at SMA Negeri 1 Wonotunggal<br><br>RQ:<br>1. What do Grade 11 students experience regarding their self-confidence when expressing ideas during English speaking activities?<br>2. What factors do Grade 11 students perceive as influencing their self-confidence when expressing ideas during English speaking activities? | Penelitian Studi Kasus | Dr. Sarlita Dewi Matra, M.Pd. |
| 25 | Juas Tri Arsyada | 923014431 | PBI | An Analysis of Figurative Language in "cherry flavoured love inside your heart" by wave to earth and Its Potential Use in English Vocabulary Learning | 1. What types of figurative language are found in the lyrics of "cherry flavoured love inside your heart" by wave to earth?<br><br>2. What are the meanings of the figurative language found in the lyrics?<br><br>3. How can the identified figurative language potentially be used in English vocabulary learning? | Penelitian Deskriptif | Susanto, S.S., M.Hum. |
| 26 | Khafidz Aulia | 923014121 | PBI | Analyzing Secondary EFL Learners' Revision Uptake of Teacher and AI Feedback: A Case Study at MAS Salafiyah Simbang Kulon | 1. How do the distributional and linguistic characteristics of written corrective feedback generated by the English teacher and Generative AI differ in secondary EFL recount texts?<br>2. How do secondary EFL learners at MAS Salafiyah Simbang Kulon demonstrate revision uptake in response to teacher-generated versus Generative AI-generated feedback in their revised drafts? | Penelitian Studi Kasus | M. Fajru Sidqi, S.Pd., M.Hum. |
| 27 | kutia devi | 923014291 | PBI | The Use of Project-Based Learning to Reduce Senior High School Students' Speaking Anxiety through Recount Text Presentation at SMA Negeri 2 Batang | There are two research questions in my study. First, I want to find out the level of students' speaking anxiety before and after the implementation of Project-Based Learning through recount text presentation. Second, I want to find out whether there is a significant difference in students' speaking anxiety before and after the implementation | Penelitian eksperimen | Dr. Sarlita Dewi Matra, M.Pd. |

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| 28 | M. Agung Alfan D. | 923014151 | PBI | Exploring Students' Experiences in Learning English in a Smartphone-Free Classroom at MAS SimbangKulon | 1. What are students' experiences in learning English in a smartphone-free classroom at MAS SimbangKulon?<br>2. What challenges do students encounter when learning English without using smartphones at MAS SimbangKulon?<br>3. How do students adapt to learning English in a smartphone-free classroom at MAS SimbangKulon? | Penelitian Deskriptif | Inayatul Ulya, M.Pd. |
| 29 | M. Mudriqi Rizqi | 923014361 | PBI | An Analysis of Students Classroom Participation during the Implementation of the Jigsaw Coopereative Learning Teaching in an EFL Classroom | 1. How do students participate in classroom activities during the implementation of the Jigsaw Cooperative Learning Technique in an EFL classroom?<br>2. What factors support or hinder students' classroom participation during the implementation of the Jigsaw Cooperative Learning Technique? | Penelitian Deskriptif | Dwi Agustina, M.Pd., BI., Ph.D. |
| 30 | Melinda Farkhatul Ummah | 923014071 | PBI | IMPROVING SEVENTH-GRADE STUDENTS' WRITING SKILLS IN NARRATIVE TEXT THROUGH MONSTERS, INC. AT SMP NEGERI 15 PEKALONGAN | 1. How might using Monsters, Inc. as a teaching tool help students write better narrative texts?<br>2. How has the use of Monsters, Inc. in the educational process improved the narrative text writing abilities of seventh-grade students? | Penelitian Tindakan Kelas | Inayatul Ulya, M.Pd. |
| 31 | MESYA PUTRI HAPSARI | 923014441 | PBI | A Comparison of Students' English Test Performance between Multiple-Choice and Short-Answer Test Formats | 1. Is there a significant difference in students' English test performance between multiple-choice and short-answer test formats?<br>2. How do students' test performance scores differ between multiple-choice and short-answer test formats? | Penelitian eksperimen | M. Fajru Sidqi, S.Pd., M.Hum. |
| 32 | Mokhammad Fuad | 923013881 | PBI | AN INVESTIGATION OF STUDENTS' STRATEGIES TO REDUCE SPEAKING ANXIETY IN ENGLISH CLASSES : MAS SIMBANGKULON | 1. What strategies do the eleventh-grade students use to reduce speaking anxiety in English classes at MAS Simbang Kulon?<br>2. Why do the students employ those strategies to overcome their speaking anxiety?<br>3. How do the students implement those strategies during English learning activities? | Penelitian Deskriptif | Ida Ayu Panuntun, M.Pd. |
| 33 | Muchammad Dalil Adnan | 923014021 | PBI | Students' Perceptions of Teacher Code-Switching in English Vocabulary Learning at SMA Negeri 2 Pekalongan | 1. What are the perceptions of Grade 10 students toward teacher code-switching in English vocabulary learning at SMA Negeri 2 Pekalongan?<br>2. What is the level of Grade 10 students' vocabulary learning achievement at SMA Negeri 2 Pekalongan?<br>3. Is there a significant relationship between Grade 10 students' perceptions of teacher code-switching and their vocabulary learning achievement at SMA Negeri 2 Pekalongan? | Penelitian Deskriptif | Ida Ayu Panuntun, M.Pd. |
| 34 | Nararya Aura Marva | 923013961 | PBI | Types and Causes of Speaking Problems Faced by Eighth-Grade Students in Oral Recount Texts at SMP Islam Pekalongan | What types of speaking problems are faced by eighth-grade students in oral recount texts at SMP Islam Pekalongan?<br>What factors cause the speaking problems faced by eighth-grade students in oral recount texts at SMP Islam Pekalongan? | Penelitian Studi Kasus | Ida Ayu Panuntun, M.Pd. |

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| 35 | Nonik Dwi Septiyani | 923014231 | PBI | 1. An Analysis of AI Tool Integration in Teaching Preparation Among Pre-Service English Teachers at Universitas Pekalongan.<br><br>2. An Analysis of English-Indonesian Code-Mixing in Gen Z's Daily Social Media Posts and Comments on X/Twitter | Rumusan Masalah Judul 1<br>1. How do pre-service English teachers utilize AI tools (e.g., Gemini, ChatGPT) in designing lesson plans, presentation materials, and assessment instruments?<br>2. What benefits do pre-service English teachers perceive when using AI tools for teaching preparation prior to and during their teaching practice (PLP)?<br>3. What challenges or constraints do pre-service English teachers encounter when integrating AI into their English lesson design and material development?<br><br>Rumusan Masalah Judul 2<br>1. What types of English-Indonesian code-mixing are predominantly used in Gen Z's daily posts and comments on X/Twitter?<br>2. What are the underlying reasons/motivations for Gen Z social media users to engage in English-Indonesian code-mixing in their online interactions?<br>3. What are the pedagogical implications of understanding Gen Z's code-mixing habits for English Language Teaching (ELT) and informal vocabulary learning? | Penelitian Deskriptif | Rizka Hayati, S.S., M.Hum. |
| 36 | RAHMA CONI WULANDARI | 923014171 | PBI | 1. English Needs Analysis for TPBO Students at SMK Muhammadiyah Pekalongan<br>2. English Needs Analysis for TITL Students at SMK Muhammadiyah Pekalongan<br>3. English Needs Analysis for PPLG Students at SMK Muhammadiyah Pekalongan | Rumusan Masalah Penelitian:<br><br>1. Bagaimana Target Needs (kebutuhan situasi kerja/praktik) bahasa Inggris yang diperlukan oleh siswa jurusan Teknik Perbaikan Body Otomotif (TPBO)/ Teknik Instalasi Tenaga Listrik (TITL)/Pengembangan Perangkat Lunak dan Gim (PPLG) di SMK Muhammadiyah Kota Pekalongan? (Pertanyaan ini dijawab melalui angket untuk melihat aspek keterampilan apa saja—seperti membaca manual/dokumen, menyimak instruksi, atau komunikasi—yang paling penting dan dibutuhkan saat mereka praktik/magang).<br><br>2. Bagaimana Learning Needs (kebutuhan proses pembelajaran) bahasa Inggris yang diinginkan oleh siswa jurusan Teknik Perbaikan Body Otomotif (TPBO)/ Teknik Instalasi Tenaga Listrik (TITL)/Pengembangan Perangkat Lunak dan Gim (PPLG) di SMK Muhammadiyah Kota Pekalongan? (Pertanyaan ini dijawab untuk melihat preferensi siswa mengenai cara belajar, materi, atau media pembelajaran seperti apa yang mereka harapkan di dalam kelas).<br><br>3. Kosakata teknik (technical vocabulary) apa saja yang paling mendesak dan sering menjadi kendala bagi siswa jurusan Teknik Perbaikan Body Otomotif (TPBO)/ Teknik Instalasi Tenaga Listrik (TITL)/Pengembangan Perangkat Lunak dan Gim (PPLG) selama melakukan praktik? (Pertanyaan ini dijawab untuk memetakan istilah-istilah spesifik bidang kejuruan mereka yang paling penting untuk dikuasai). | Penelitian Deskriptif | M. Fajru Sidqi, S.Pd., M.Hum. |

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| 37 | REFFI MAHRIZA | 923014241 | PBI | Developing a web based interactive chat game for interpersonal text in writing skill for student's of tenth grade vocational school | Students need more engaging learning activities to practice interpersonal communication in English. | Penelitian Pengembangan | Dr. Pradnya Permanasari, S.Pd., |
| 38 | Renata Candra Haningtyas | 923014141 | PBI | Meaning transfer in 6th semester English Students' Unikal Consecutive Interpreting Performance at Universitas Pekalongan | 1. How do 6th semester english education students transfer meaning in consecutive interpreting?<br>2. What types of meaning loss occur in 6th semester english education students' consecutive interpreting performance?<br>3. What difficulties do 6th semester english education students experience when transferring meaning in consecutive interpreting? | Penelitian Studi Kasus | Dwi Agustina, M.Pd., BI., Ph.D. |
| 39 | Rifdah Tsabitah | 923014181 | PBI | Judul 1:<br>Eighth-Grade Students' Difficulties in Responding to Oral Questions during English Speaking Activities at SMP Islam Kota Pekalongan<br>Judul 2:<br>Eighth-Grade Students' Fear of Making Mistakes When Speaking English in Classroom Activities at SMP Islam Kota Pekalongan | Judul 1<br>1. What difficulties do eighth-grade students experience when responding to oral questions during English speaking activities at SMP Islam Kota Pekalongan?<br>2. What factors contribute to eighth-grade students' difficulties in responding to oral questions during English speaking activities at SMP Islam Kota Pekalongan?<br><br>Judul 2<br>1. What types of fear do eighth-grade students experience when speaking English in classroom activities at SMP Islam Kota Pekalongan?<br>2. What factors contribute to eighth-grade students' fear of making mistakes when speaking English in classroom activities at SMP Islam Kota Pekalongan? | Penelitian Studi Kasus | Dwi Agustina, M.Pd., BI., Ph.D. |
| 40 | Rosma Ayu Hikmatul Janah | 923014261 | PBI | Digital Professional Learning Networks: A Netnographic Study of English Teachers' Knowledge Sharing on TikTok | Rumusan Masalah (Research Questions)<br>1. What types of professional knowledge are shared by EFL teachers on TikTok?<br>2. How do EFL teachers utilize TikTok's multimodal features to facilitate knowledge sharing?<br>3. How do fellow teachers engage and interact with the shared knowledge in the TikTok virtual community? | Penelitian Deskriptif | Susanto, S.S., M.Hum. |
| 41 | Salmaa Zainas Syafaqoh | 923014421 | PBI | "THE EFFECT OF USING WORDWALL-BASED WORD PUZZLES ON STUDENTS' VOCABULARY RETENTION OF THE EIGHTH GRADE STUDENTS AT SMP NEGERI 10 PEKALONGAN" | - Students show a lack of interest in learning English.<br>- Students tend to have difficulty recalling vocabulary they have previously learned.<br>-Students have difficulty retaining previously learned vocabulary over a long period of time. | Penelitian Tindakan Kelas | Dwi Ario Fajar, S.S.,M.Hum. |
| 42 | Sandi Aulia | 923014051 | PBI | The Effect of Missing Letters Game on English Vocabulary Spelling Ability of Seventh Grade Students at SMPN 12 Pekalongan | 1. What is the English vocabulary spelling ability of seventh grade students at SMPN 12 Pekalongan before using the Missing Letters Game?<br>2. What is the English vocabulary spelling ability of seventh grade students at SMPN 12 Pekalongan after using the Missing Letters Game?<br>3. Is there a significant effect of using the Missing Letters Game on the English vocabulary spelling ability of seventh grade students at SMPN 12 Pekalongan? | Penelitian eksperimen | Susanto, S.S., M.Hum. |

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| 43 | Sarah Zakiya Mahmudah | 923013871 | PBI | A Pragmatic Analysis of Expressive Speech Acts in the Official Instagram Promotion of SMP Al-Azhar 60 Pekalongan | 1. Apa saja jenis tindak tutur ekspresif yang digunakan pada postingan Instagram resmi SMP Al-Azhar 60 Pekalongan?<br>2. Bagaimana tindak tutur ekspresif tersebut berfungsi dalam membangun citra sekolah sebagai bentuk promosi? | Penelitian Deskriptif | Dwi Ario Fajar, S.S.,M.Hum. |
| 44 | Syafira Dewi | 923014401 | PBI | The Development of an English Learning Module on Recount and Procedure Texts Based on the Local Wisdom of Pekalongan City | 1. To what extent is the developed local wisdom-based English worksheet feasible for use in English language learning?<br>2. To what extent is the developed local wisdom-based English worksheet practical for use in classroom learning? | Penelitian Pengembangan | Dwi Ario Fajar, S.S.,M.Hum. |
| 45 | Tri Wiranto | 923014461 | PBI | Utilizing Peer Rehearsal Strategy to Reduce Foreign Language Speaking Anxiety in Short Individual Presentations at SMP N 7 Pekalongan | 1. How is the Peer Rehearsal Strategy implemented in short individual speaking presentations at SMP N 7 Pekalongan?<br><br>2. To what extent does the implementation of the Peer Rehearsal Strategy reduce students' Foreign Language Speaking Anxiety during short individual presentations at SMP N 7 Pekalongan?<br><br>3. What are the students' responses towards the implementation of the Peer Rehearsal Strategy in helping them reduce their speaking anxiety? | Penelitian Tindakan Kelas | Susanto, S.S., M.Hum. |
| 46 | Ulfa Hemi Ristiana | 923014501 | PBI | The Effect of Physical Story Sequencing Cards on Grade 11 Students' Narrative Text Retelling Ability | Is there a significant effect of using Physical Story Sequencing Cards on Grade 11 students' narrative text retelling ability? | Penelitian eksperimen | Dr. Pradnya Permanasari, S.Pd., M.Pd. |
| 47 | Wahyu Satriyo Wibowo | 923014031 | PBI | The Effectiveness of Stimuler Application Use as an English Language Teaching Media for Sixth Semester English Language Students at Pekalongan University | Is there a significant increase in students' interest in developing English learning media after using the Stimuler application? | Penelitian eksperimen | Dr. Pradnya Permanasari, S.Pd., M.Pd. |
| 48 | Weni Putri Septiyani | 923014391 | PBI | An Analysis of Generic Structure in Narrative Text Written by Eighth-Grade Students at SMP Sains Cahaya Al-Qur'an | 1. what generic structure are found in narrative texts written by eighth-grade students at SMP Sains Cahaya Al-Qur'an?<br>2. How are the orientation, complication, and resolution presented in the narrative texts wrriten by eighth-grade students at SMP Sains Cahaya Al-Qur'an? | Penelitian Deskriptif | Inayatul Ulya, M.Pd. |

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| 49 | Yaqin Hanan Salsabila | 920014161 | PBI | A Content Analysis of Cultural Content in the Wayang Script “Anak Anung Anindhita” from Festival Dalang Anak 2025 for EFL Learning | 1. What cultural content is represented in the wayang script *“Anak Anung Anindhita”* from Festival Dalang Anak 2025?<br><br>2. How is cultural content constructed through the characters, dialogues, relationships, conflicts, and narrative events in the script?<br><br>3. What linguistic and cultural features of the script may facilitate or hinder EFL learners’ comprehension of its narrative and cultural meanings?<br><br>4. To what extent does the narrative structure of the script provide accessible and meaningful material for developing EFL learners’ understanding of story scenarios and narrative organization?<br><br>5. What cultural meanings and values represented in the script are pedagogically relevant to EFL learning, and which ones may require cultural mediation or contextualization?<br><br>6. How can the cultural and narrative features of the script be pedagogically aligned with EFL approaches such as Genre-Based Approach, Task-Based Language Teaching, and Narrative Pedagogy?<br><br>7. What potential linguistic, cultural, and pedagogical limitations may arise from using the wayang script as EFL learning material?<br><br>8. What adaptations and cultural mediation would be necessary to make the script pedagogically suitable for EFL | Penelitian Deskriptif | Dwi Ario Fajar, S.S.,M.Hum. |
| 50 | Zayana Zahroh | 923014351 | PBI | The Effect of Canva Based Learning Media on the English Learning Motivation of Ninth Grade Students at SMPN 17 Pekalongan | 1. How is the English learning motivation of ninth grade students before and after the use of Canva based learning media?<br><br>2. Is there a significant effect of Canva based learning media on the English learning motivation of ninth grade students? | Penelitian eksperimen | Dr. Pradnya Permanasari, S.Pd., M.Pd. |
| 51 | Zulfa Nur Taufiqoh | 923014381 | PBI | The Effect of Using Educandy Media on Students’ English Vocabulary Mastery among Seventh Grade Students at SMP N 15 Pekalongan | 1. Students vocabulary mastery is still low.<br>2. Students still have difficulties in writing English vocabulary correctly.<br>3. The vocabulary learning methods used are less interesting for students. | Penelitian Tindakan Kelas | Inayatul Ulya, M.Pd. |

Pekalongan, 15 Oktober 2026
Kaprodi PBI,

Dr. Pradnya Permanasari, M.Pd
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